

Brevard Middle School
Course Registration for 2010-2011

[NC wise info label here]

Student's Full Name: _____

Current Grade Level (2009-2010): _____ Homeroom Teacher: _____

This registration for a student going into grade _____ at Brevard Middle School.

Students enjoy Physical Education as well as an additional elective class every day. This additional elective period will change each nine weeks, allowing most students to attend four different exploratory courses each year.

P.E., Chorus and Band are all year long elective courses.

** Please indicate below your order of elective preferences for the additional exploratory rotation.**

#1 = highest interest, #4 = lowest interest

Note:

Elective course placement by interest ranking order will be attempted but is not guaranteed. Any student that does not choose electives will be placed by registrar.

___ **Band** (a full year elective; please circle one of these: **Woodwinds or Brass**)

and check if : ___ New to Band ___ Previously in Band

AND

If there is an opportunity to take one additional elective for a single nine week quarter, what would be your order of interest and preference, #1 to #4, among each of the classes below?

___ BioTechnology ___ General Music ___ Spanish ___ Art ___ Computer Skills and Applications

___ **Choir** (a full year elective offered at grades 6-8) **AND** *if there is an opportunity to take one additional elective for a single nine weeks, how would you indicate your order of preferences, #1 to #4, among each of the classes below?*

___ BioTechnology ___ Spanish ___ Art ___ Computer Skills and Applications

___ **Exploratory Rotation** (for students in neither band nor choir)

In addition to PE, one elective will be taken in each of the four nine week quarters. Please rank your order of interest and preferred rotational order from #1 to #4 by each of the classes below.

___ BioTechnology ___ General Music ___ Spanish ___ Art ___ Computer Skills and Applications

___ **Choir and Band:** This is a **limited option** only for upper grade level students previously in choir and/or band; these students, with approval, will do A/B rotations with PE for a full year, with no other options for exploratory rotations.

___ previously in BMS band

___ previously in BMS chorus

Teachers: Based upon this student's performance during _____ grade, recommend the level of Communication Skills and Math for next year. **Please note where recommendations are necessary and attach.**

___ Communication Skills

___ Communication Skills-Pre AP

-referral forms and criteria evidence need to be completed/evident for PreAP English placement-attach-

(*Mathematics Performance Indicator Sheet* required for each student)

6th:

___ Algebra Concepts --->

7th:

___ Pre-Algebra

--->

8th:

___ Algebra I

___ Mathematical Concepts --->

___ Algebra Concepts

--->

___ Pre-Algebra

-all students default to Pre-Algebra in 7th grade unless attached Mathematics Performance data indicates otherwise-

X Social Studies

X Science

TEACHERS ONLY: AFTER students fill in choices, PLEASE add additional information on the back of this form that will be useful in planning this student's schedule for 2010-11. This should include information such as if the student has a current 504 Plan, IEP, AIG placement, attendance concerns, and/or SRA level/lesson placement.

Forms must be kept secure and confidential once this information is added.

Candidate's Name _____
Last First Middle
Applying for Grade _____

PERFORMANCE IN MATHEMATICS

Please rate each of the following areas of skill using the range below

Excellent (5)	Good (4)	Average (3)	Below Average (2)	Weak/Remedial (1)
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Computational Speed _____

Computational Accuracy _____

Mathematical Reasoning Ability _____

Problem-Solving Ability _____

Ability to Apply Previously Learned Skills _____

Abstraction Skills _____

Calculator Skills _____

Class Participation _____

Overall Performance _____

With this overall picture, what mathematics class would you recommend the student enter next year? _____

Signature: _____ Date: _____

Brevard Middle School
Pre-AP 6th, 7th, & 8th Communication Skills
Recommendation Form

Name _____ Date _____
Current Grade Level of Child _____
Recommending Person/Position _____

To be considered for the Pre-AP program at Brevard Middle School, each child must have this recommendation form filled out so that a fair, consistent decision can be made for eligibility to the program. Along with this referral form, Reading EOG score percentiles must be included for the previous two years to entering Pre-AP, and a sample(s) from the student's writing portfolio.

Please fill in the two prior years of Reading EOG percentiles based on the grade that the student will be entering in the Fall.

EOG percentile for 4th _____
5th _____
6th _____
7th _____

Recent writing sample is attached: yes/year/score _____

Following is a list of possible characteristics shown by those students who achieve in this type of course.

- | | |
|--|---------------------------|
| Anticipation (working ahead on own volition) | Imaginative |
| Hardworking | Passionate |
| Self-directed | Rises to a challenge |
| Self-disciplined | Accepts criticism |
| Thinks for self | Tenacious |
| Creative | Mature thinker |
| Civil/shows respect for self & others | Questions self and others |
| Quality evident in work | |

Comments:

Thank you for recommendation comments!

Ange Davis & Chris Dodson

Criteria for Pre-AP Courses

- Self-motivated
 - Does not procrastinate
 - Intrinsic value placed on one's education

- Love of reading and writing
 - Independent reader and writer

- Verbal Student
 - Not afraid to challenge viewpoints
 - Opinionated

- Self-learner
 - Self-disciplined
 - Global Student
 - Divergent Thinkers

NOTE:

Students may be exited or moved in to PRE-AP Courses based on observations of the same criteria